



South Windsor High School  
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 (860) 648-5000  
 website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

**2022-2023 COURSE EXPECTATIONS**

<b>Course Name:</b>	Fashion Design/Illustration 2
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Teacher Name(s)	Email	Phone
Mrs. Jessica Ziff	<a href="mailto:jziff@swindsor.k12.ct.us">jziff@swindsor.k12.ct.us</a>	860- 474-1464

**Course Overview:**  
 Students will delve deeper into the world of fashion through hands-on projects that lay the groundwork for design and construction of garments and accessories. The 2-D illustration project will be an illustration of an accessory of their choice. The hands-on wearable projects will include a block printed scarf, a pair of fleece pajama pants (sewn from a pattern) and an embellished garment that will use embroidery and applique techniques. Students will learn to use a sewing machine and hand sewing techniques.

**Vision of the Successful Student And Core Competencies:**  
 Students will:

- *apply and communicate knowledge and skills* as they create original fashion illustrations using various media.
- *demonstrate intellectual curiosity and growth* as they create their fashion projects.
- *demonstrate caring, independence and resilience* as they take responsibility for their own work.
- *gather, assess and analyze to solve problems* as they create and reflect upon their work.
- *contribute to the studio community and demonstrate respect for self and others* whether in discussion or by not harming others' artwork.

**Materials and Resources to Support Student Learning:**  
 Students will bring a sketchbook and chromebook to class daily. Students may also be asked to bring in a garment to embellish for the embroidery/applique project.

**Evidence of Student Learning:**  
 Each marking period grade will be determined as follows

Assessments	80%	Course content knowledge and skills such as projects, quizzes, tests, presentations, critiques, research tasks .
Learner Tasks	20%	Studio maintenance and participation, homework, practice, reflections, and other checks for understanding

**Late Work Policy:** Late work will be accepted and graded according to rubric criteria.

**With teacher permission, students will be given opportunities to retake certain assessments/assignments.**

**Please refer to the Bobcat Student Handbook for the full academic integrity policy. .**

## STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed):

Student's Signature:

Date:

As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature:

Date: